

Texas A&M International University

Graduating Student Survey - Fall 2006 and Fall 2007

Graduation Date * The General Education/core requirements were a valuable component to my education. Crosstabulation

			The General Education/core requirements were a valuable component to my education.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	72	68	14	5	1	160
		%	45.0%	42.5%	8.8%	3.1%	.6%	100.0%
	Dec2007	Count	196	129	31	4	3	363
		%	54.0%	35.5%	8.5%	1.1%	.8%	100.0%
Total		Count	268	197	45	9	4	523
		%	51.2%	37.7%	8.6%	1.7%	.8%	100.0%

Graduation Date * Most faculty were readily available to students outside class time. Crosstabulation

			Most faculty were readily available to students outside class time.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	67	71	19	2	1	160
		%	41.9%	44.4%	11.9%	1.3%	.6%	100.0%
	Dec2007	Count	173	146	36	7	0	362
		%	47.8%	40.3%	9.9%	1.9%	.0%	100.0%
Total		Count	240	217	55	9	1	522
		%	46.0%	41.6%	10.5%	1.7%	.2%	100.0%

Graduation Date * There was a sense of personal safety/security on campus. Crosstabulation

			There was a sense of personal safety/security on campus.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	73	62	21	2	1	159
		%	45.9%	39.0%	13.2%	1.3%	.6%	100.0%
	Dec2007	Count	180	142	35	4	1	362
		%	49.7%	39.2%	9.7%	1.1%	.3%	100.0%
Total		Count	253	204	56	6	2	521
		%	48.6%	39.2%	10.7%	1.2%	.4%	100.0%

Graduation Date * The financial aid available to me was adequate for my needs. Crosstabulation

			The financial aid available to me was adequate for my needs.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	69	45	29	9	6	158
		%	43.7%	28.5%	18.4%	5.7%	3.8%	100.0%
	Dec2007	Count	152	114	57	20	16	359
		%	42.3%	31.8%	15.9%	5.6%	4.5%	100.0%
Total		Count	221	159	86	29	22	517
		%	42.7%	30.8%	16.6%	5.6%	4.3%	100.0%

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Graduation Date * Policies/practices provided adequate and appropriate support for victims of harassment, crime, etc. Crosstabulation

			Policies/practices provided adequate and appropriate support for victims of harassment, crime, etc.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	58	50	48	1	1	158
		%	36.7%	31.6%	30.4%	.6%	.6%	100.0%
	Dec2007	Count	140	125	85	4	2	356
		%	39.3%	35.1%	23.9%	1.1%	.6%	100.0%
Total		Count	198	175	133	5	3	514
		%	38.5%	34.0%	25.9%	1.0%	.6%	100.0%

Graduation Date * The campus was generally free from harassment(e.g., sexual, racial, etc.). Crosstabulation

			The campus was generally free from harassment(e.g., sexual, racial, etc.).					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	94	50	13	2	0	159
		%	59.1%	31.4%	8.2%	1.3%	.0%	100.0%
	Dec2007	Count	185	137	35	4	2	363
		%	51.0%	37.7%	9.6%	1.1%	.6%	100.0%
Total		Count	279	187	48	6	2	522
		%	53.4%	35.8%	9.2%	1.1%	.4%	100.0%

Graduation Date * Administrators respected and were responsive to student input. Crosstabulation

			Administrators respected and were responsive to student input.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	74	65	19	0	2	160
		%	46.3%	40.6%	11.9%	.0%	1.3%	100.0%
	Dec2007	Count	178	133	45	6	0	362
		%	49.2%	36.7%	12.4%	1.7%	.0%	100.0%
Total		Count	252	198	64	6	2	522
		%	48.3%	37.9%	12.3%	1.1%	.4%	100.0%

Graduation Date * Academic success was encouraged and supported. Crosstabulation

			Academic success was encouraged and supported.					Total
			Strongly Agree	Agree	Neutral	Disagree	A	
Graduation Date	Dec2006	Count	77	73	8	1	0	159
		%	48.4%	45.9%	5.0%	.6%	.0%	100.0%
	Dec2007	Count	201	130	25	4	1	361
		%	55.7%	36.0%	6.9%	1.1%	.3%	100.0%
Total		Count	278	203	33	5	1	520
		%	53.5%	39.0%	6.3%	1.0%	.2%	100.0%

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Graduation Date * I encountered few course scheduling or course availability problems. Crosstabulation

			I encountered few course scheduling or course availability problems.					Total
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Graduation Date	Dec2006	Count	45	57	27	18	12	159
		%	28.3%	35.8%	17.0%	11.3%	7.5%	100.0%
	Dec2007	Count	128	110	52	52	21	363
		%	35.3%	30.3%	14.3%	14.3%	5.8%	100.0%
Total		Count	173	167	79	70	33	522
		%	33.1%	32.0%	15.1%	13.4%	6.3%	100.0%

Graduation Date * Defining and solving problems. Crosstabulation

			Defining and solving problems.				Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	
Graduation Date	Dec2006	Count	68	76	13	2	159
		%	42.8%	47.8%	8.2%	1.3%	100.0%
	Dec2007	Count	165	157	37	0	359
		%	46.0%	43.7%	10.3%	.0%	100.0%
Total		Count	233	233	50	2	518
		%	45.0%	45.0%	9.7%	.4%	100.0%

Graduation Date * Thinking objectively about beliefs, attitudes and values. Crosstabulation

			Thinking objectively about beliefs, attitudes and values.					Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	E	
Graduation Date	Dec2006	Count	68	69	18	3	0	158
		%	43.0%	43.7%	11.4%	1.9%	.0%	100.0%
	Dec2007	Count	179	147	27	6	1	360
		%	49.7%	40.8%	7.5%	1.7%	.3%	100.0%
Total		Count	247	216	45	9	1	518
		%	47.7%	41.7%	8.7%	1.7%	.2%	100.0%

Graduation Date * Making and exercising a lifelong commitment to learning. Crosstabulation

			Making and exercising a lifelong commitment to learning.				Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	
Graduation Date	Dec2006	Count	91	53	12	1	157
		%	58.0%	33.8%	7.6%	.6%	100.0%
	Dec2007	Count	199	133	26	2	360
		%	55.3%	36.9%	7.2%	.6%	100.0%
Total		Count	290	186	38	3	517
		%	56.1%	36.0%	7.4%	.6%	100.0%

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Graduation Date * Accessing and using a variety of information resources. Crosstabulation

			Accessing and using a variety of information resources.					Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	E	
Graduation Date	Dec2006	Count	77	68	12	0	1	158
		%	48.7%	43.0%	7.6%	.0%	.6%	100.0%
	Dec2007	Count	202	124	33	1	0	360
		%	56.1%	34.4%	9.2%	.3%	.0%	100.0%
Total		Count	279	192	45	1	1	518
		%	53.9%	37.1%	8.7%	.2%	.2%	100.0%

Graduation Date * Getting along with people from various cultures, races, backgrounds, etc. Crosstabulation

			Getting along with people from various cultures, races, backgrounds, etc.				Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	
Graduation Date	Dec2006	Count	80	56	16	4	156
		%	51.3%	35.9%	10.3%	2.6%	100.0%
	Dec2007	Count	204	116	32	8	360
		%	56.7%	32.2%	8.9%	2.2%	100.0%
Total		Count	284	172	48	12	516
		%	55.0%	33.3%	9.3%	2.3%	100.0%

Graduation Date * Recognizing and using effective verbal and written communication skills. Crosstabulation

			Recognizing and using effective verbal and written communication skills.				Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	
Graduation Date	Dec2006	Count	83	59	13	3	158
		%	52.5%	37.3%	8.2%	1.9%	100.0%
	Dec2007	Count	207	123	24	4	358
		%	57.8%	34.4%	6.7%	1.1%	100.0%
Total		Count	290	182	37	7	516
		%	56.2%	35.3%	7.2%	1.4%	100.0%

Graduation Date * Developing and using effective leadership skills. Crosstabulation

			Developing and using effective leadership skills.					Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	E	
Graduation Date	Dec2006	Count	75	65	15	2	0	157
		%	47.8%	41.4%	9.6%	1.3%	.0%	100.0%
	Dec2007	Count	208	126	24	1	1	360
		%	57.8%	35.0%	6.7%	.3%	.3%	100.0%
Total		Count	283	191	39	3	1	517
		%	54.7%	36.9%	7.5%	.6%	.2%	100.0%

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Graduation Date * Learning about existing and emerging career options. Crosstabulation

			Learning about existing and emerging career options.					Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	E	
Graduation Date	Dec2006	Count	83	59	13	2	1	158
		%	52.5%	37.3%	8.2%	1.3%	.6%	100.0%
	Dec2007	Count	196	122	36	3	1	358
		%	54.7%	34.1%	10.1%	.8%	.3%	100.0%
Total		Count	279	181	49	5	2	516
		%	54.1%	35.1%	9.5%	1.0%	.4%	100.0%

Graduation Date * Working cooperatively in groups, working as team member. Crosstabulation

			Working cooperatively in groups, working as team member.					Total
			Major Impact	Moderate Impact	Minor Impact	No Impact	E	
Graduation Date	Dec2006	Count	54	69	27	7	1	158
		%	34.2%	43.7%	17.1%	4.4%	.6%	100.0%
	Dec2007	Count	153	134	58	14	1	360
		%	42.5%	37.2%	16.1%	3.9%	.3%	100.0%
Total		Count	207	203	85	21	2	518
		%	40.0%	39.2%	16.4%	4.1%	.4%	100.0%

Graduation Date * Understanding international issues (political, economic, etc.). Crosstabulation

			Understanding international issues (political, economic, etc.).					Total	
			Major Impact	Moderate Impact	Minor Impact	No Impact	E		
Graduation Date	Dec2006	Count	88	57	11	1	2	1	160
		%	55.0%	35.6%	6.9%	.6%	1.3%	.6%	100.0%
	Dec2007	Count	207	119	24	8	4	1	363
		%	57.0%	32.8%	6.6%	2.2%	1.1%	.3%	100.0%
Total		Count	295	176	35	9	6	2	523
		%	56.4%	33.7%	6.7%	1.7%	1.1%	.4%	100.0%